

### Points of Pride:

- **W.S. Hornsby Middle School** prides itself in the partnership and sponsorship from the River Road Community Advisory Committee and St. Paul's Church Panel.
- ★ • **W.S. Hornsby Middle School** is recognized by Dr. Howard Marzano as a Level 1 High Reliability School Certification.
- **W.S. Hornsby Middle School** students received Individual Math Competition Winners.
- **W.S. Hornsby Middle School** students were awarded REACH Scholarships.
- **W.S. Hornsby Middle School** students placed in various district competitions such as the Water Tower Competition where many 6<sup>th</sup> Grade students were recognized.

## W.S. Hornsby Middle School Students are.....

### P.R.I.D.E.

Prepared

Respectful and Responsible

★ Independent Thinkers

Determined

Engaged

*In 6<sup>th</sup> Grade Classrooms, we will work with students and their families to support students' success in reading, mathematics, science, and social studies utilizing Advancement Via Individual Determination (AVID) and research-based strategies. Some of our key connections with families will be to:*

#### Mathematics

- Connect ratio and rate to whole number multiplication and division and use concepts of ration and rate to solve problems
- Develop an understanding of statistical thinking
- Explain and manipulate the relationship between percentages, decimals and fractions
- Write, interpret, and use expressions, equations, and inequalities

#### Reading/Science/Social Studies

- Compare and contrast genres
- Understand and avoid plagiarism
- Establish relationships among ideas
- Compare and contrast text, film, and audio
- Informational Text(Comprehension).

*In 7<sup>th</sup> Grade Classrooms, we will work with students and their families to support students' success in reading, mathematics, science, and social studies utilizing AVID and research-based strategies. Some of our key connections with families will be to:*

#### Mathematics

- Develop an understanding of and proportional relationships
- Develop an understanding of operations with rational numbers
- Solve problems involving scale drawings and informal geometric construction
- Draw inferences about populations based on samples

#### Reading/Science/Social Studies

- Provide objective summary
- Compare historical fiction to history.
- Acknowledge alternate/opposing claims
- Preview points after stating topic
- Address audience and purpose.

**Jaguars Matter!**  
**One Team, One Dream!**  
**School Focus Initiatives:**  
**AVID, PBIS, and RIGOR**

★ *In 8<sup>th</sup> Grade Classrooms, we will work with students and their families to support students' success in reading, mathematics, science, and social studies utilizing AVID and research-based strategies. Some of our key connections with families will be to:*

#### Mathematics

- Understand the concept of functions
- Interpret and build functions
- Solve one variable equations and inequalities
- Interpret linear models
- Use descriptive statistics

#### Reading/Science/Social Studies

- Analyze with strongest and most appropriate evidence
- Evaluate arguments and reasoning.
- Identify irrelevant information
- Read for comprehension and vocabulary
- Solve Physical Science Equations.



## W.S. Hornsby Middle School



Jaguars

**Making the Good....Great!**  
**Every Student.....Everyday!**

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**Revision Date: March 26, 2021**

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**Website: <http://hornsby.rcboe.org>**

**Richmond County School System**

**Learning Today... Leading Tomorrow**

### *School-Parent Compact* **Jointly Collaborated**

The Title I School-Parent Compact was jointly collaborated by parents/guardians, students, teachers, and faculty members. Each school year, meetings are held for parents, teachers, and students to compare the compact with school data and review our progress and assess our goals.



**Teacher, Parents, Students  
& Stakeholders-**

**Together for Success!**

Revision: 03/26/2021



## Goals

By the end of the 2021-2022 school year, student performance in literacy will increase at least 10% in the proficient and distinguished categories.

By the end of the 2021-2022 school year, student performance in math will increase at 10% in the proficient and distinguished categories.

During the 2021-2022 school year, teacher perception data will show an increase of 10% regarding positive stakeholder relationships.

## District Goals

During the 2021-2022 school year, we will increase the percentage of highly effective teachers and leaders hired, trained, supported and retained in RCSS to impact academic achievement across all content areas.

During the 2021-2022 school year, we will increase the percentage of students with access to 1:1 technology and integrate personalized learning strategies to impact achievement across all content areas.

## Happy Teaching & Learning

### In our home we promise to...

#### Math

- ✓ Practice assigned math skills for 15 minutes each day
- ✓ Review concepts from the instructional school day
- ✓ Review areas of misconceptions
- ✓ Utilize FEV Tutor

#### Reading

- ✓ Have your child read daily for at least 15 to 30 minutes
- ✓ Offer support and guiding questions
- ✓ Visit the local library, obtain a library card, as well as use the school media center
- ✓ Monitor homework
- ✓ Utilize FEV Tutor

## STUDENTS

- ❖ Talk with family members about new concepts learned in all content areas from their instructional day.
- ❖ Participate in take home Tuesdays where class folders and notices about school events are sent home.
- ❖ Practice reading and math skills daily to build academic strength.
- ❖ Participate in conferencing about progress and grades.

### W.S. Hornsby Middle School Students

- Come to school prepared and ready to learn
- Get enough sleep/Eat a healthy breakfast
- Complete I-Ready and Reading Plus lessons with 80 percent accuracy
- Practice reading and math fluency daily
- Communicate and share learning opportunities with their parents regarding their school learning experience daily.

#### As a school, we will....

- ✓ Provide Family Academic Events and share researched-based strategies with parents to assist students
- ✓ Provide tutoring opportunities to assist in increasing academic achievement
- ✓ Keep school and teacher WebPages current with resources that can be utilized to reinforce concepts being taught in the classroom

#### As parents, we will....

- ✓ Be an active partner in my child's education
- ✓ Attend workshops and academic opportunities to learn how to assist my child
- ✓ Reinforce skills that are taught at home
- ✓ Allow my child to attend tutoring sessions offered by the school and teachers
- ✓ Utilize school and teacher WebPages as well as resources with my child to increase academic achievement.

#### The Parent's Responsibilities

Parents/families will ensure regular practice of vocabulary activities/strategies designed to address their child's specific learning target(s) and, with the assistance of the teacher, will monitor student growth.

#### The Student's Responsibilities

The student will use self-monitoring strategies, with the support of the family and assistance from the teacher, to assess his/her progress on achieving academic achievement goals / learning targets related to content vocabulary development.



Together We Will Succeed...  
Yes, We Can!



Parent-Teacher Conferences will take place as indicated on the school academic calendar.

Attend Monthly Parent and Child Time Meetings

Student Report Cards issued every nine weeks, in addition to progress reports issued every 4 weeks.

Notes and Flyers will be sent home to keep parents up to date on academic, extra-curricular activities, and student progress.

Visit the school's website

Attend Volunteer Workshops

Parents are always welcome!  
Please call the school to schedule an appointment with staff at (706) 823-6928.

Please refer to our Website regarding teachers' Email information.  
<http://hornsby.rcboe.org/>  
Staff & Departments Directory

Every student at Hornsby is educated as an unique individual. Each student is guided, nurtured, and inspired in a way that maximizes his or her potential- academically, culturally, and socially.



Every Student